

Name \_\_\_\_\_ Teacher / Class Letter Day \_\_\_\_\_

1. What type of source are you using: Book Article Website Interview Newspaper article Other

2. Title of the source: \_\_\_\_\_ Date of source \_\_\_\_\_

**Using the prompts included for each letter, fill in points the author made in this source. Add other notes on reverse side.**

**S** *Spotting the barrier: Identify the barrier. What did you learn about the problem from this article?*

**E** *Explore time and place: Are key dates given in this source? What was happening in the world around the person / place / event?*

**A** *Allies? Who are the key figures involved? What did you learn about them from this source?*

**R** *Resistance? Not everyone agrees or wants change. From this source list names of people / groups who were opposed to the breaking of the barrier. Note how / why they resisted.*

**C** *Changes: Note any changes that happened as a result of breaking this barrier that you learned about in this source. Are they positive or negative or a mix of both?*

**H** *Having an Impact / Legacies: Based on this source what did you learn about the consequences of breaking this barrier in either the short or long term. Did it bring change? If so, what and how?*